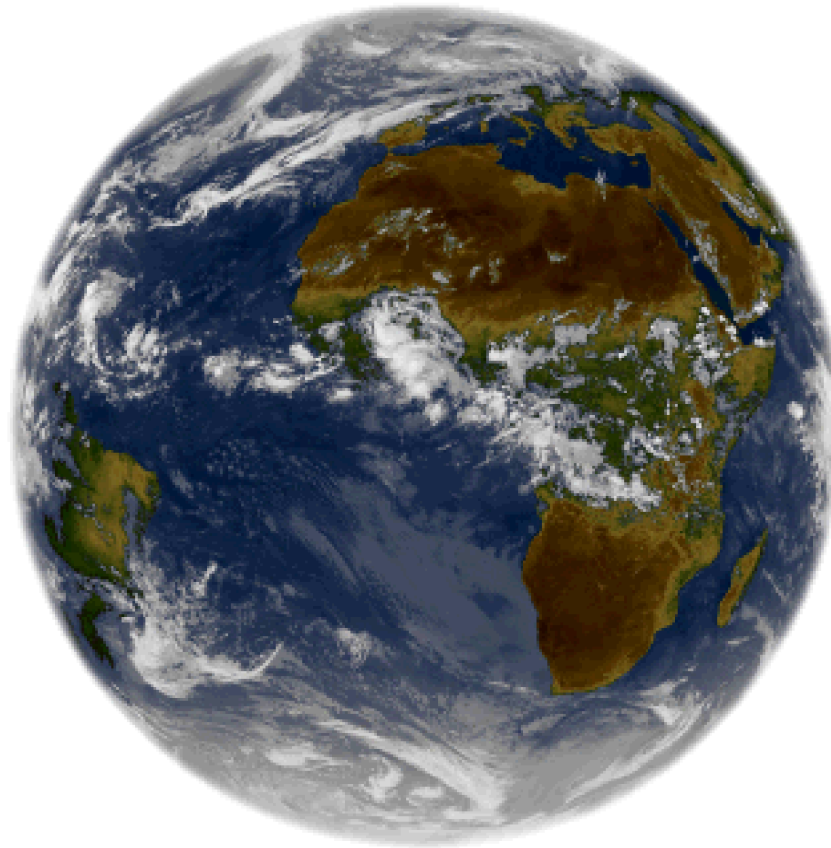


# Engaging Students in Understanding Earth System Processes



The **GLOBE** Program



## THE GLOBE SCIENCE NETWORK

► Regions



**111 GLOBE Countries**

**~ 40,000 GLOBE teachers**

**~ 20,000 schools worldwide**



# Essential Elements of GLOBE

GLOBE brings together an international community of STUDENTS, TEACHERS and SCIENTISTS to:

- Support improved student achievement in science and mathematics.
- Enhance environmental awareness of individuals throughout the world.
- Contribute to scientific understanding of the Earth.

# ***GLOBE Students Study Earth System Science...***





***...by gaining a better understanding of  
its components...***



**Phenology**



**Soil Studies**



**Hydrology**



**Land Cover**



**Atmosphere**

*....and changes that occur over time.*



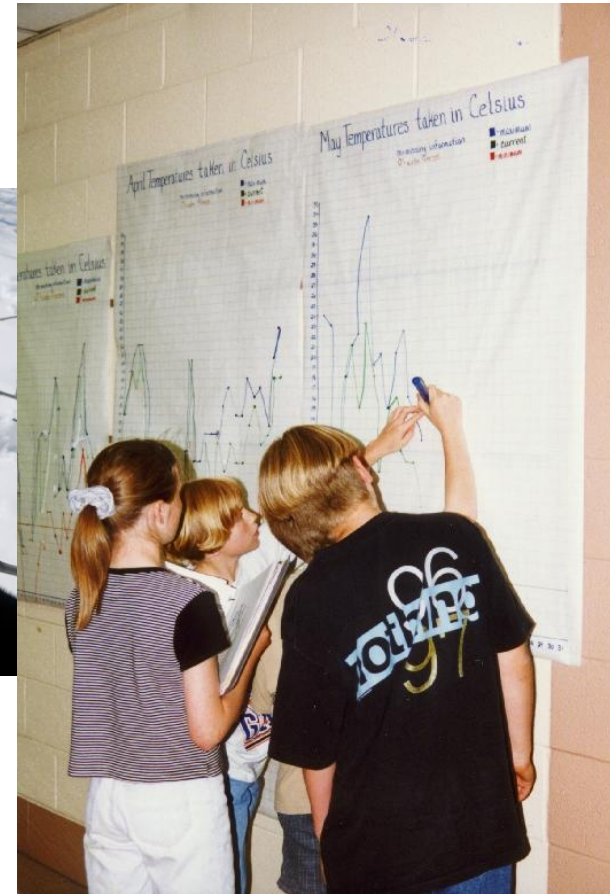
Tree growth  
(carbon storage)



Green up  
(phenology)



Precipitation

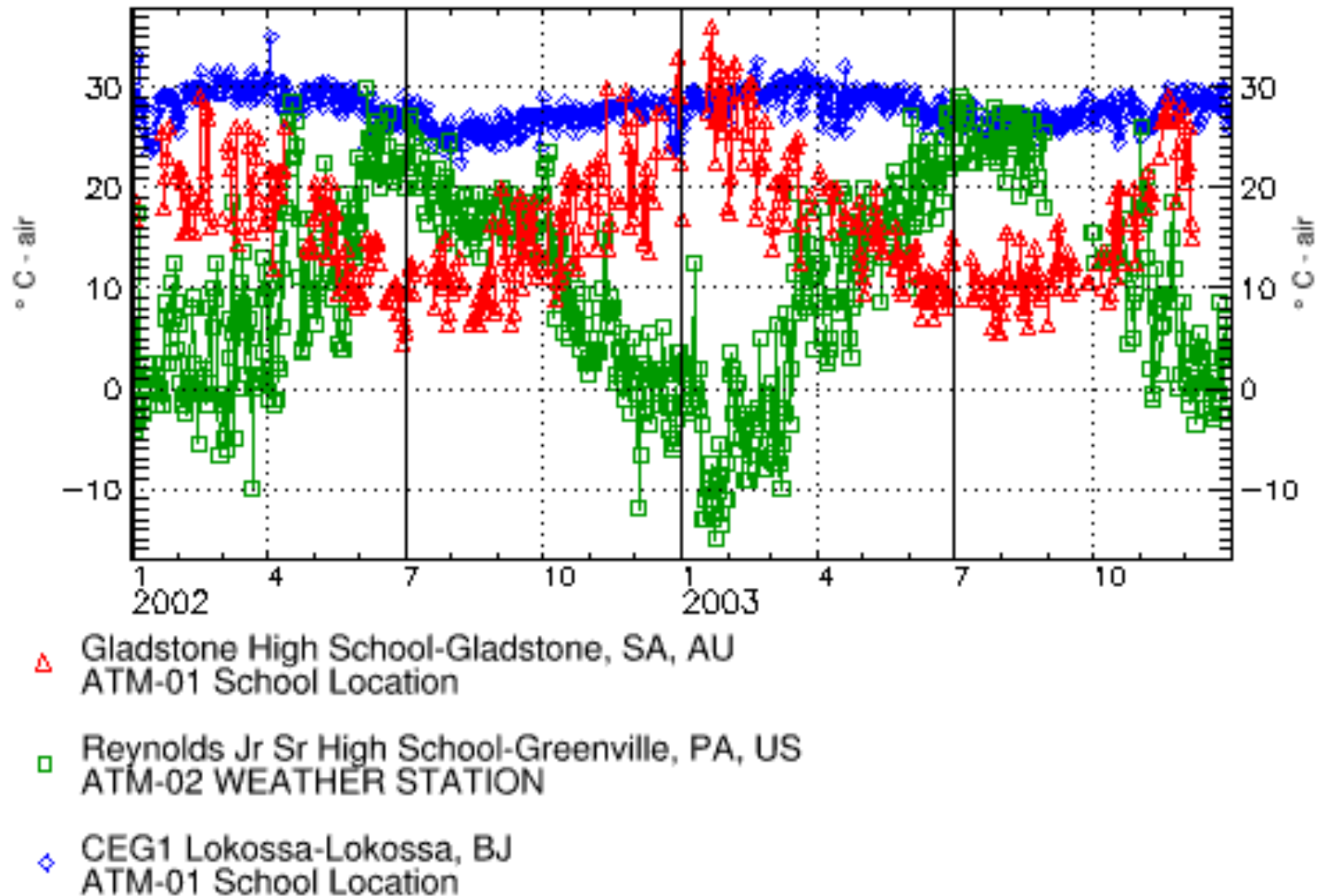


Seasonal  
temperature variation





## Mean Air Temperature

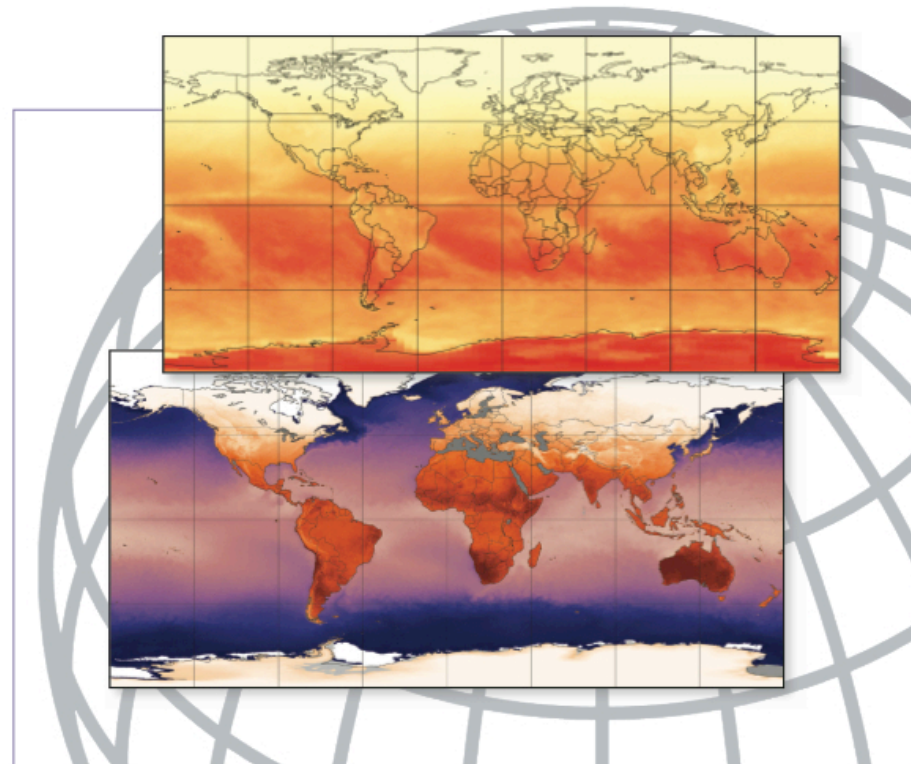


**Data sets are created on demand.**

**This allows for a closer look at a particular year or years.**



# The **GLOBE** Earth System Poster Learning Activities

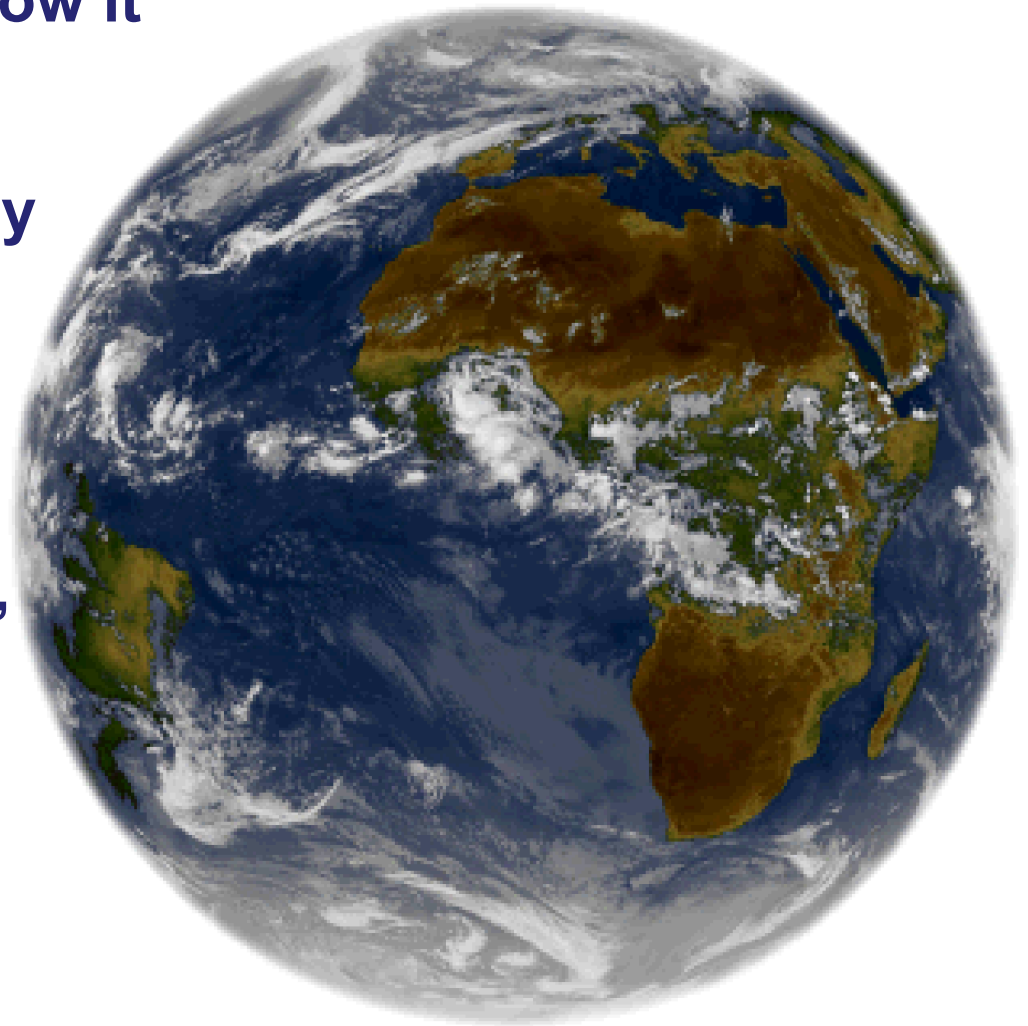


Activities to accompany the GLOBE Earth System Poster  
“Exploring Connections in Year 2007”

**Imagine being tasked with studying Earth and understanding how it works as a system.**

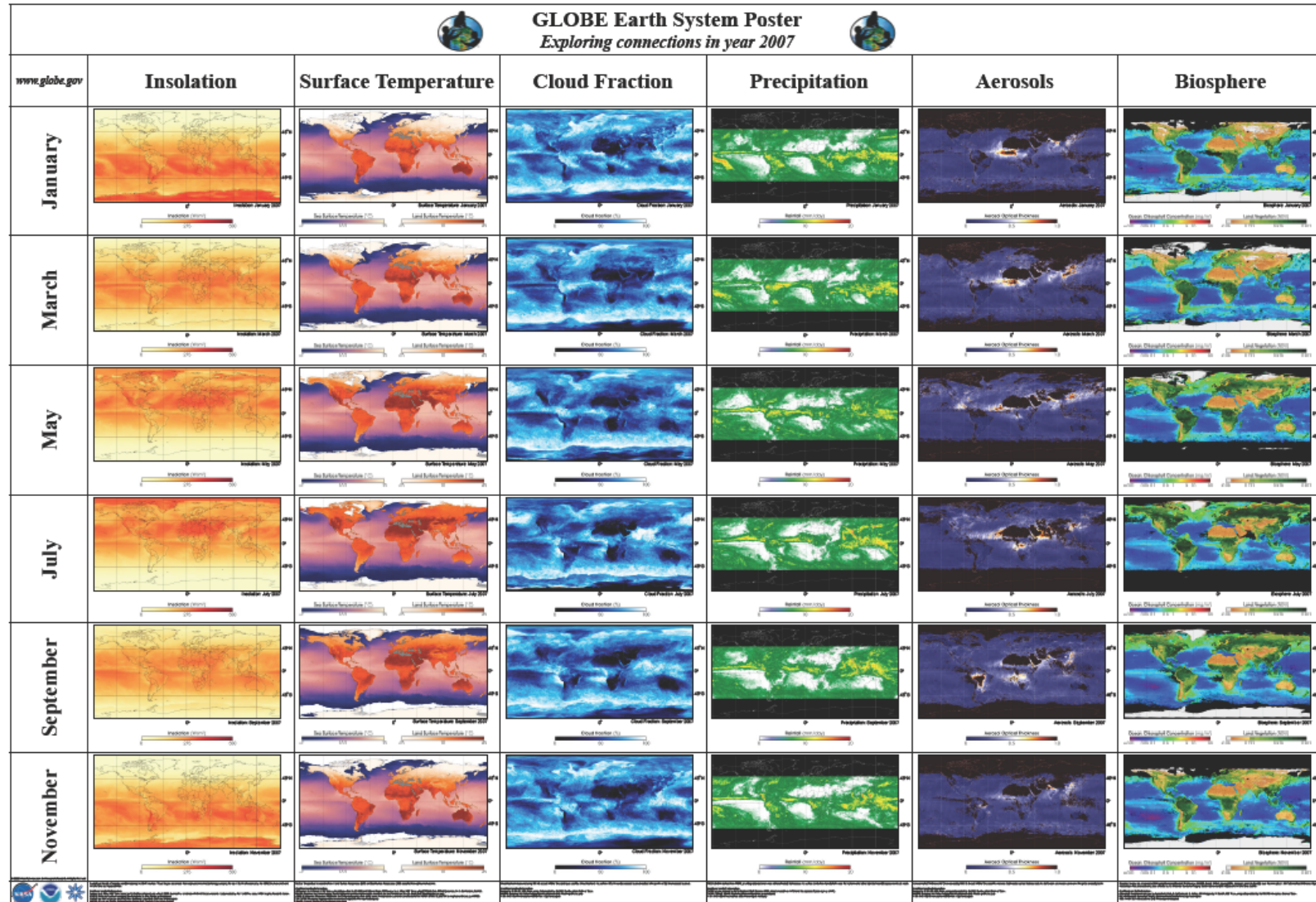
**What would be the best way to undertake such an enormous task?**

**Scientists often study components of the system, piecing them together to gain an understanding of how various components work together.**



**How could students take advantage of this concept to better understand Earth as a system?**

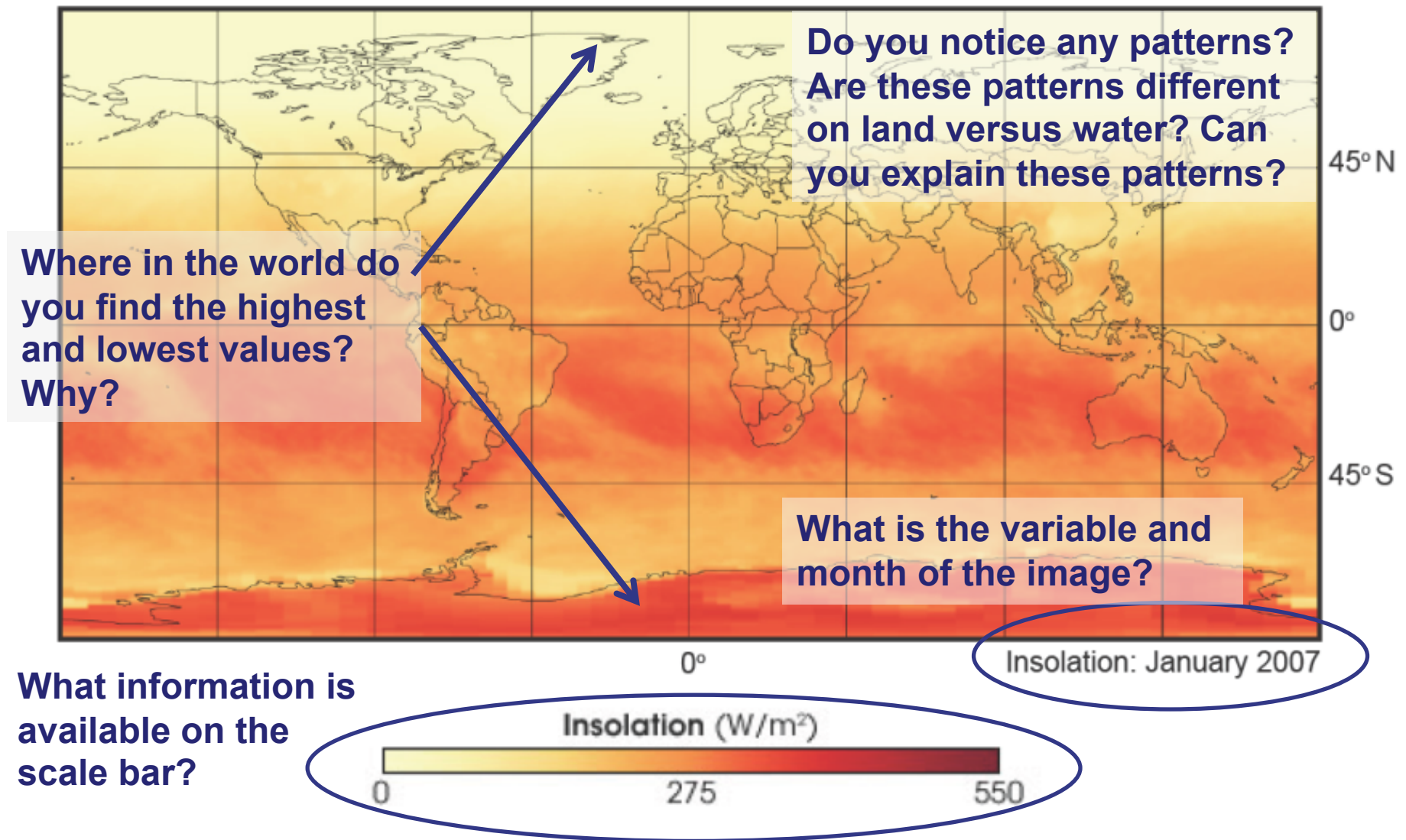
# The GLOBE Earth System Poster features NASA satellite imagery of the Earth

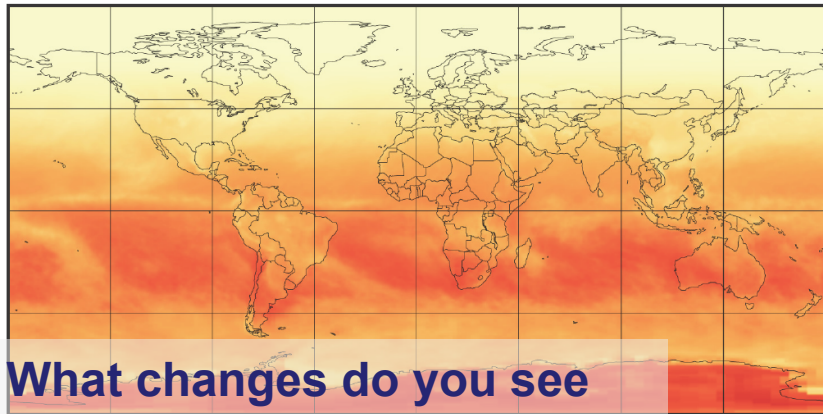


However, there is still a lot of information on this poster....



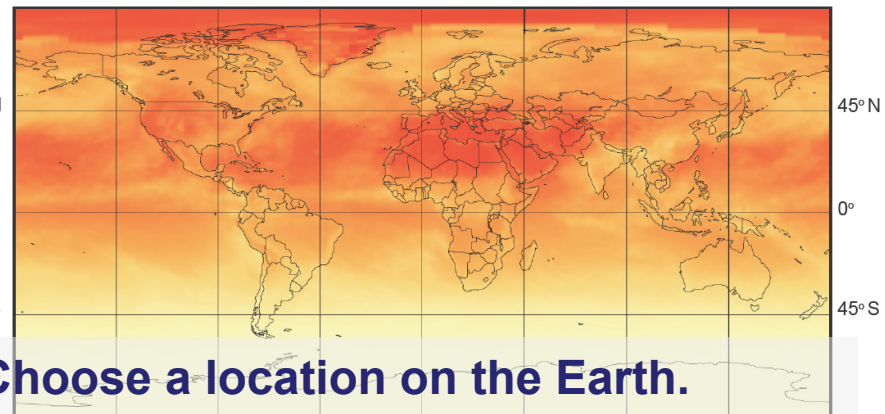
The Earth System Poster activities first guides students through an individual image by having them make simple observations





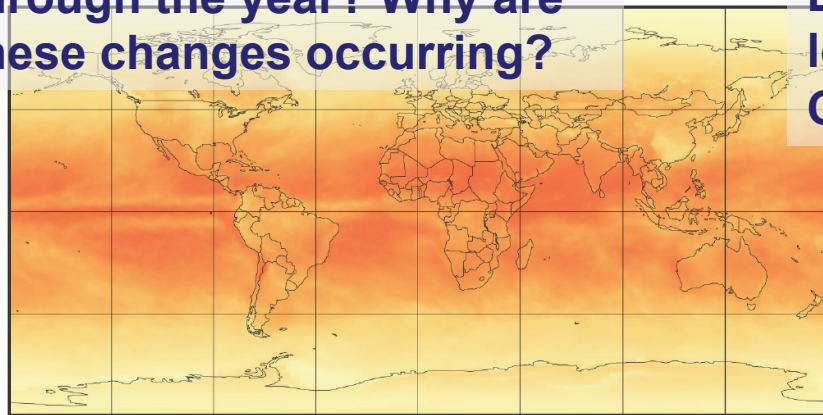
**What changes do you see through the year? Why are these changes occurring?**

Insolation: January 2007



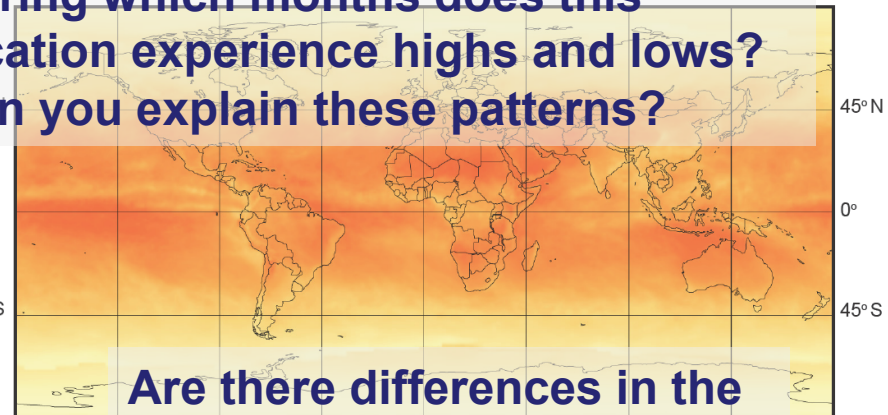
**Choose a location on the Earth. During which months does this location experience highs and lows? Can you explain these patterns?**

Insolation: July 2007



0°

Insolation: March 2007



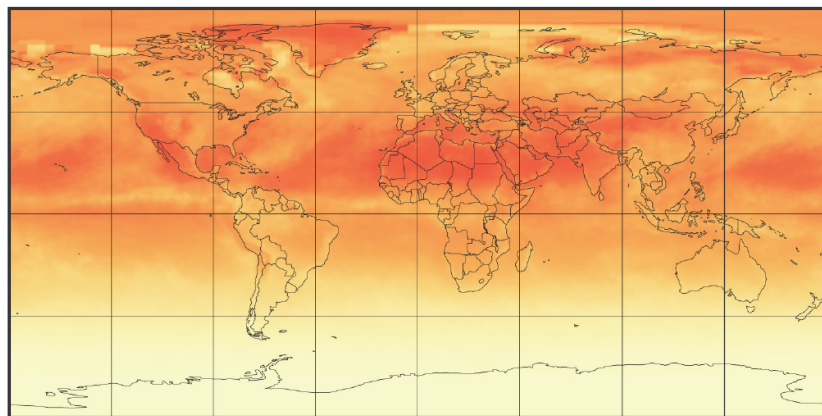
45° N

0°

45° S

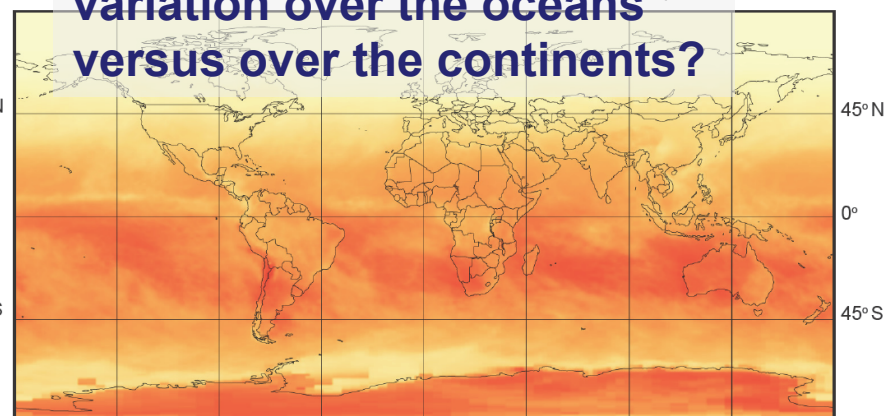
**Are there differences in the variation over the oceans versus over the continents?**

Insolation: September 2007



0°

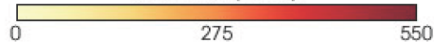
Insolation: May 2007



0°

Insolation: November 2007

Insolation ( $\text{W/m}^2$ )

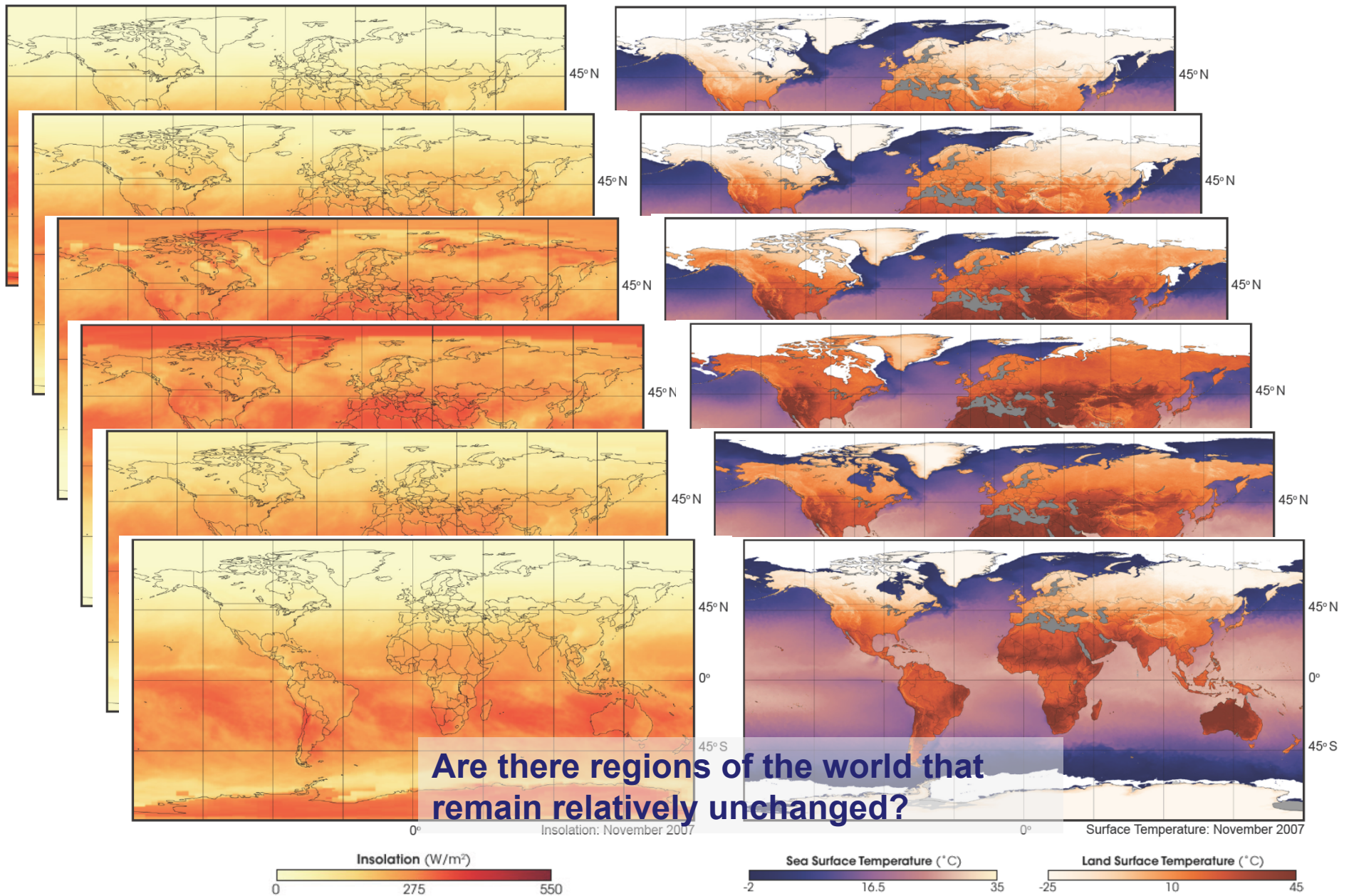


Insolation ( $\text{W/m}^2$ )

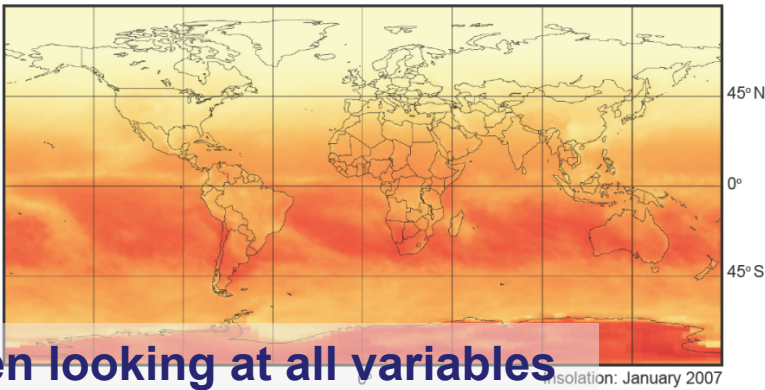




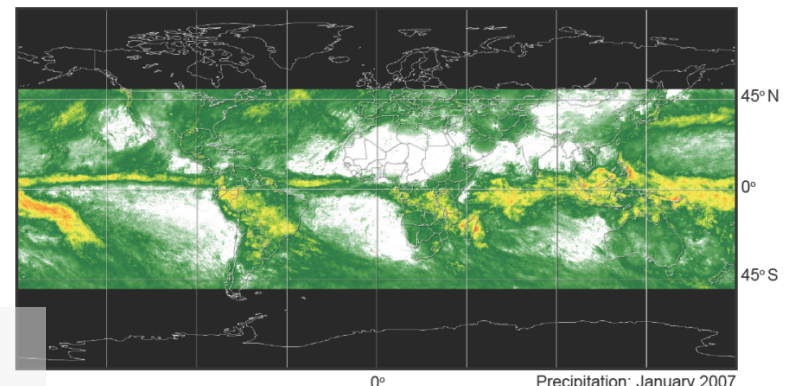
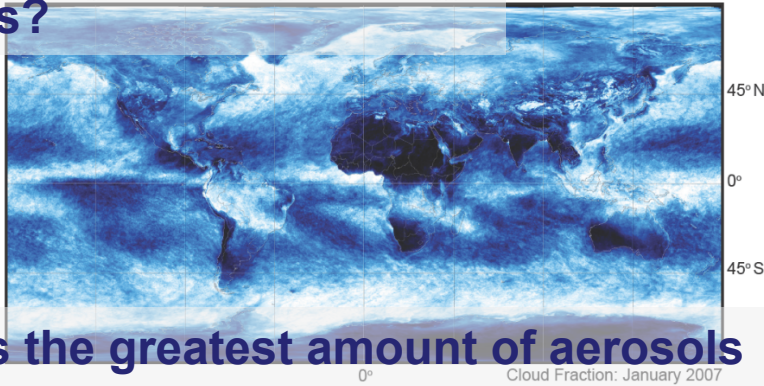
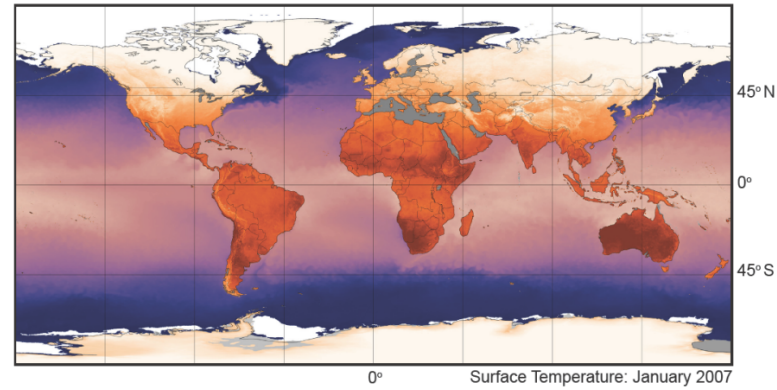
**What relationships do you notice between two variables throughout the year?**



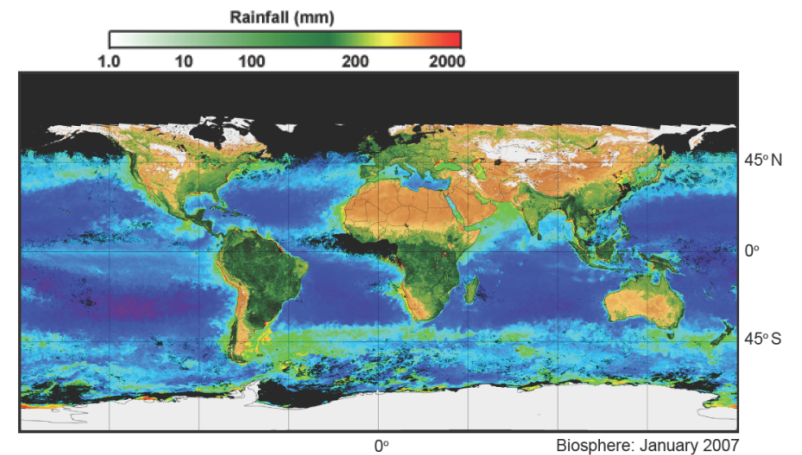
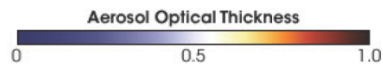
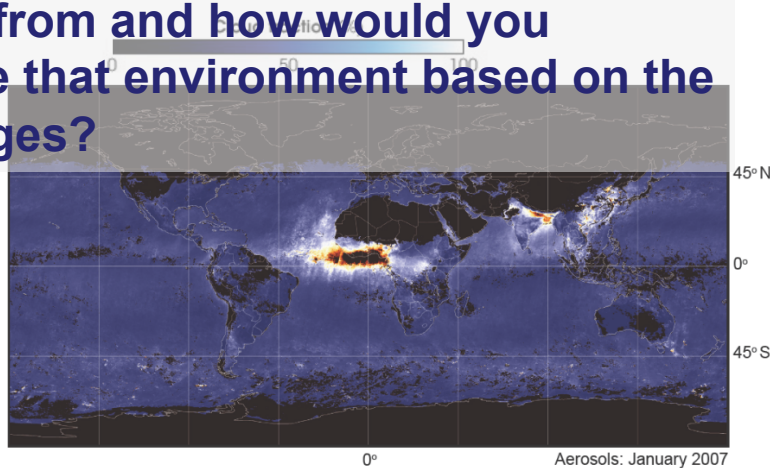




When looking at all variables for one month, where are the extremes?

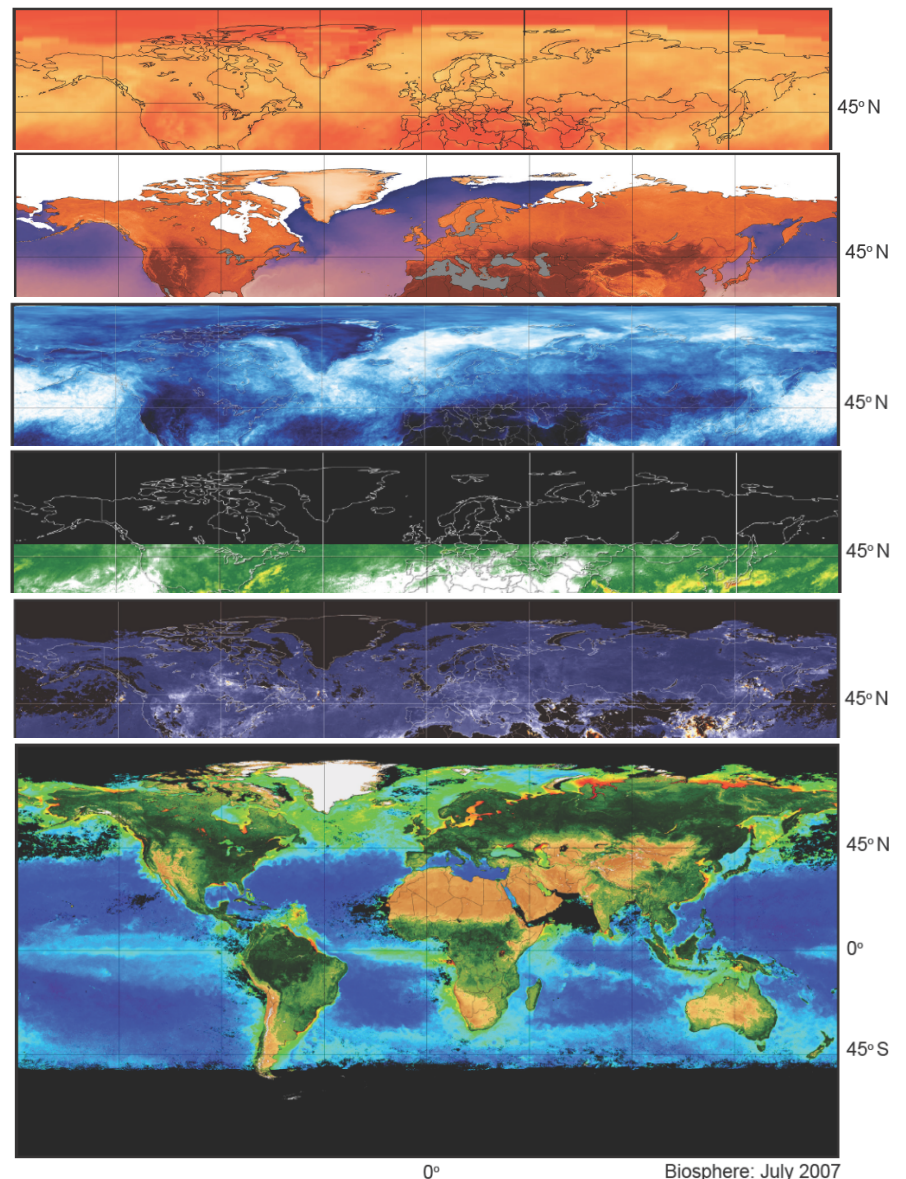
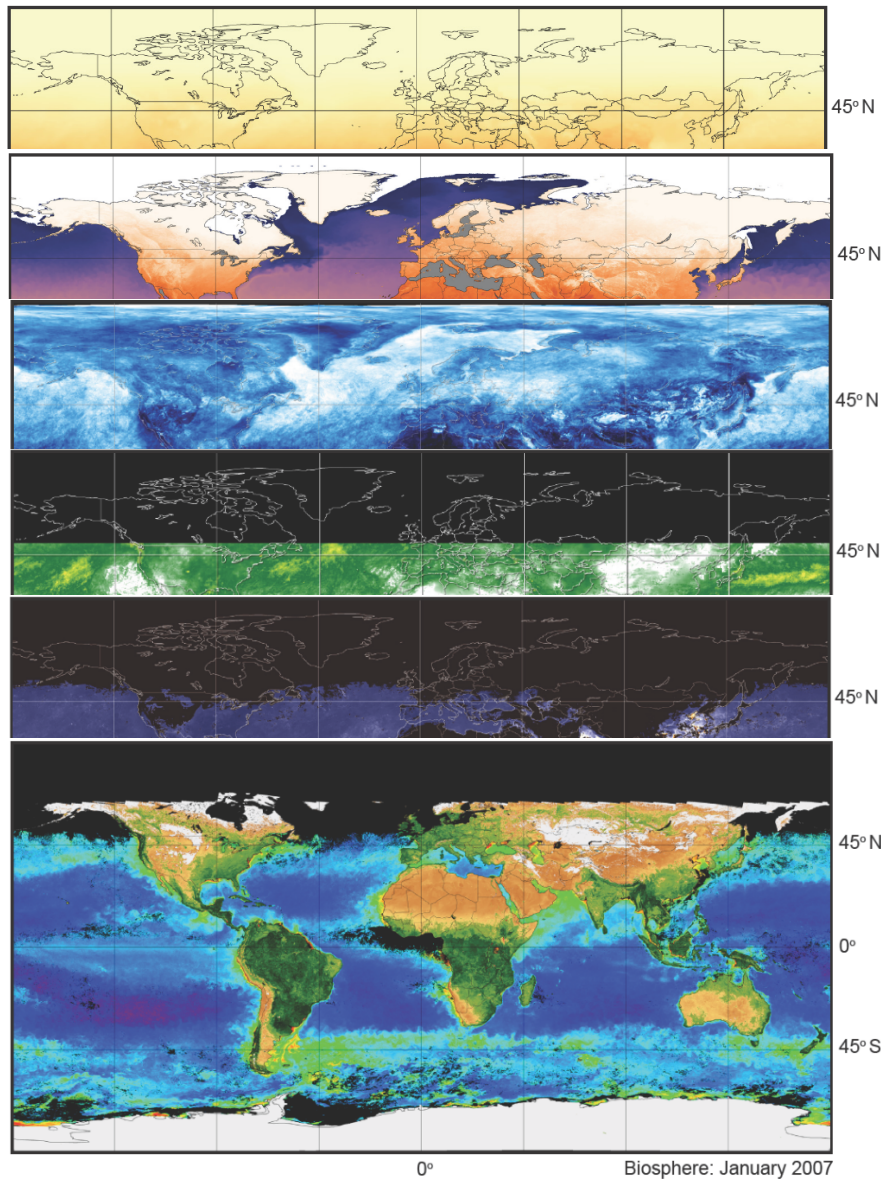


Where is the greatest amount of aerosols originating from and how would you characterize that environment based on the other 5 images?

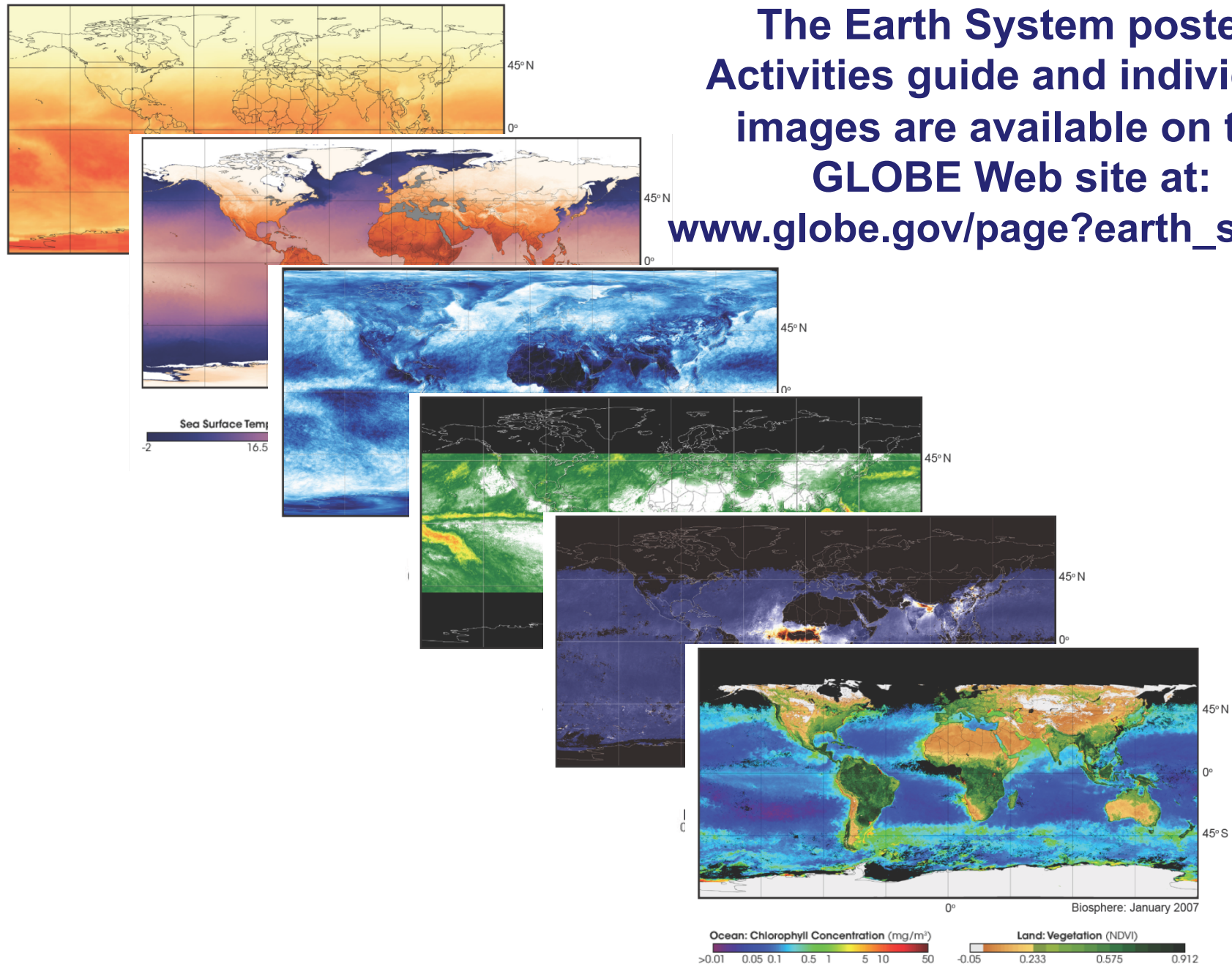




**What changes do you see occurring over the six-month period? Which variable changes the most? The least? Why might this happen?**

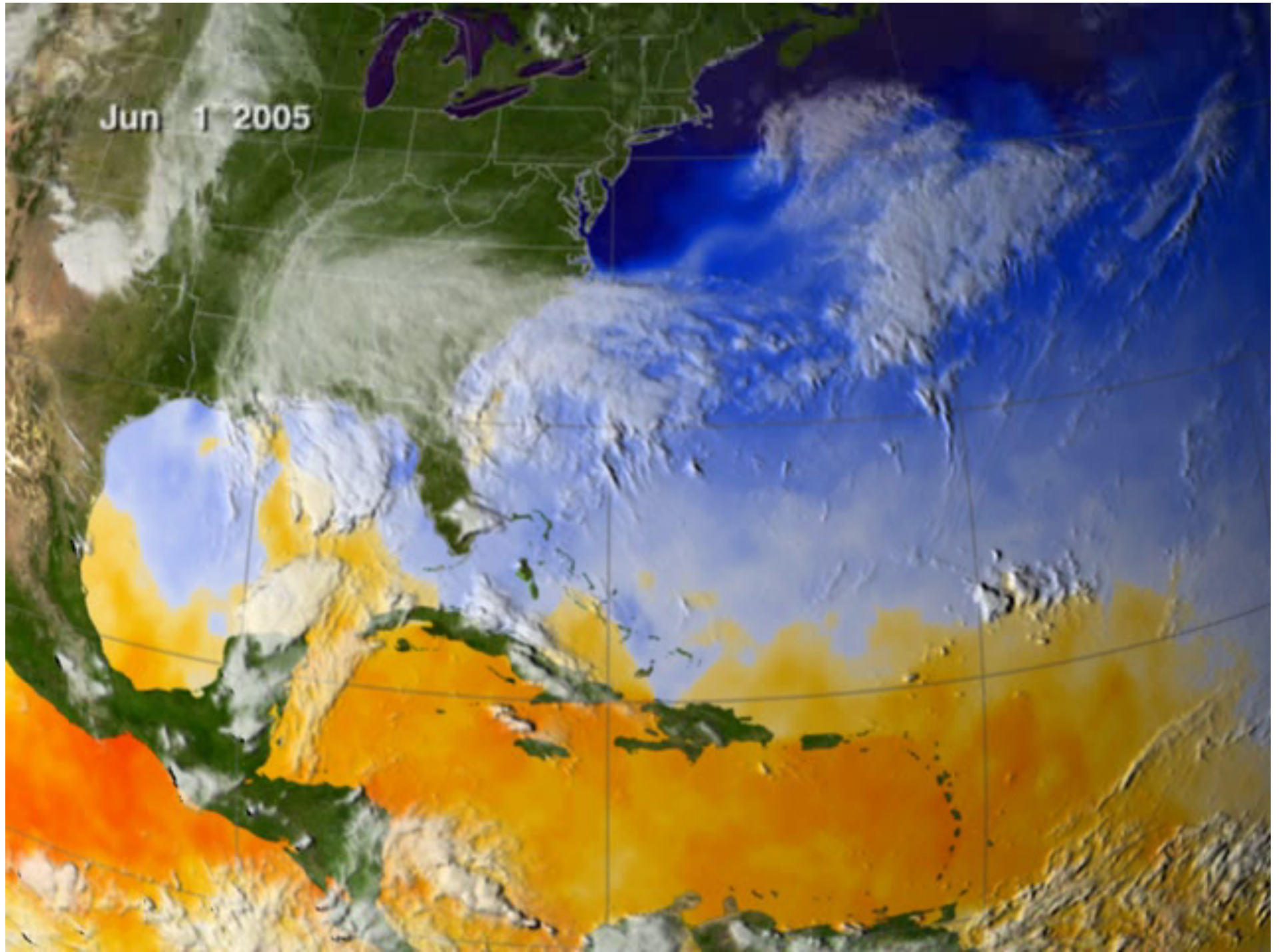


**The Earth System poster,  
Activities guide and individual  
images are available on the  
GLOBE Web site at:  
[www.globe.gov/page?earth\\_system](http://www.globe.gov/page?earth_system)**





Jun 1 2005



# Providing data for inquiry

## ❑ NEO <http://neo.sci.gsfc.nasa.gov>

A new Web portal designed for education & communication designers. NEO allows easy access to and export of NASA satellite remote-sensing data products into widely popular software tools (e.g., GoogleEarth, Microsoft Excel) for manipulation & analysis.

NASA NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

NEO NASA Earth Observations

Home News Help About NEO

Welcome to NEO

Tip: You can use the granule overlay button (when active) to toggle the display of 5-minute granules that comprise the currently viewed scene.

Search Parameters

Search NEO

Download Options

Full Color

JPEG

Get Image

ICE Box Matching Datasets

Blue Marble: Next Generation +Topo+Bathy (Terra/MODIS)

Select

Search Results

December 1, 2004 00:00 to January 1, 2005 00:00

View

Open in Google Earth

November 1, 2004 00:00 to December 1, 2004 00:00

October 1, 2004 00:00 to November 1, 2004 00:00

September 1, 2004 00:00 to October 1, 2004 00:00

August 1, 2004 00:00 to September 1, 2004 00:00

July 1, 2004 00:00 to August 1, 2004 00:00

June 1, 2004 00:00 to July 1, 2004 00:00

May 1, 2004 00:00 to June 1, 2004 00:00

April 1, 2004 00:00 to May 1, 2004 00:00

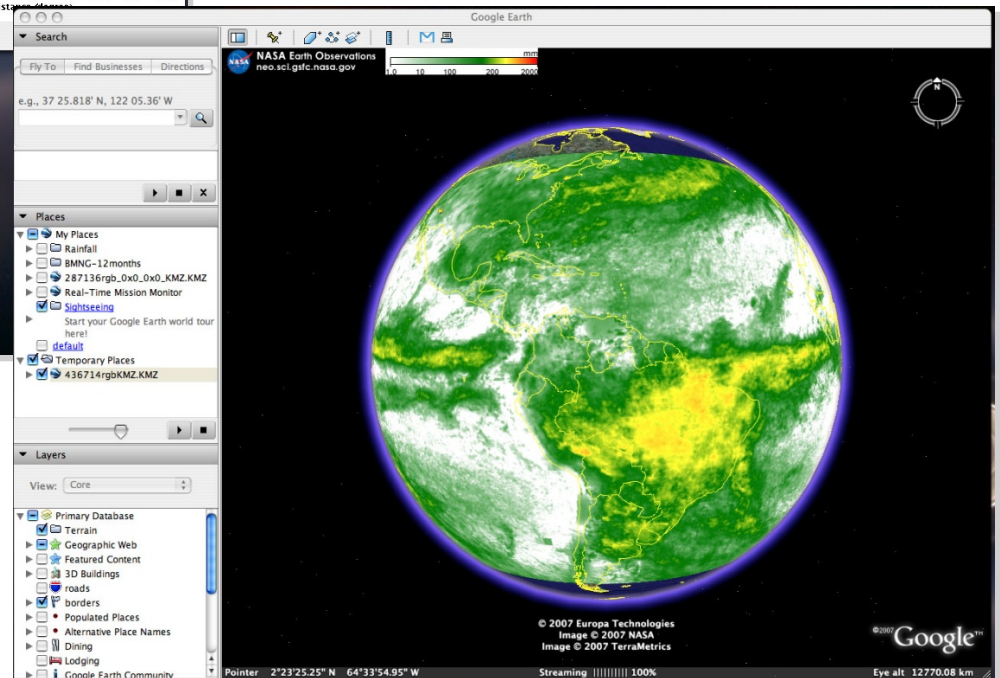
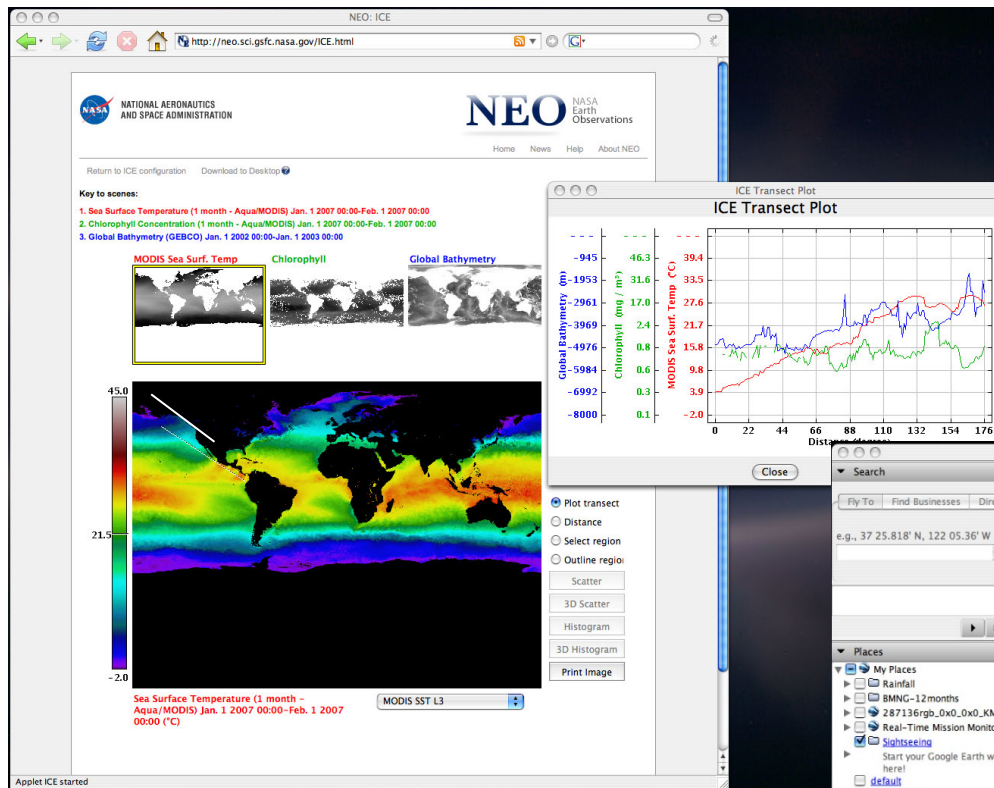
March 1, 2004 00:00 to April 1, 2004 00:00

First Prev Displaying Results 1-10 of 12 Next Last



# Easy export to popular tools

NASA's Java-based analysis tool called Image Composite Explorer (ICE) allows for easy graphical & numerical analysis of data sets within users' Web browsers.



A single click allows users to export to popular geospatial data browsers, including GoogleEarth

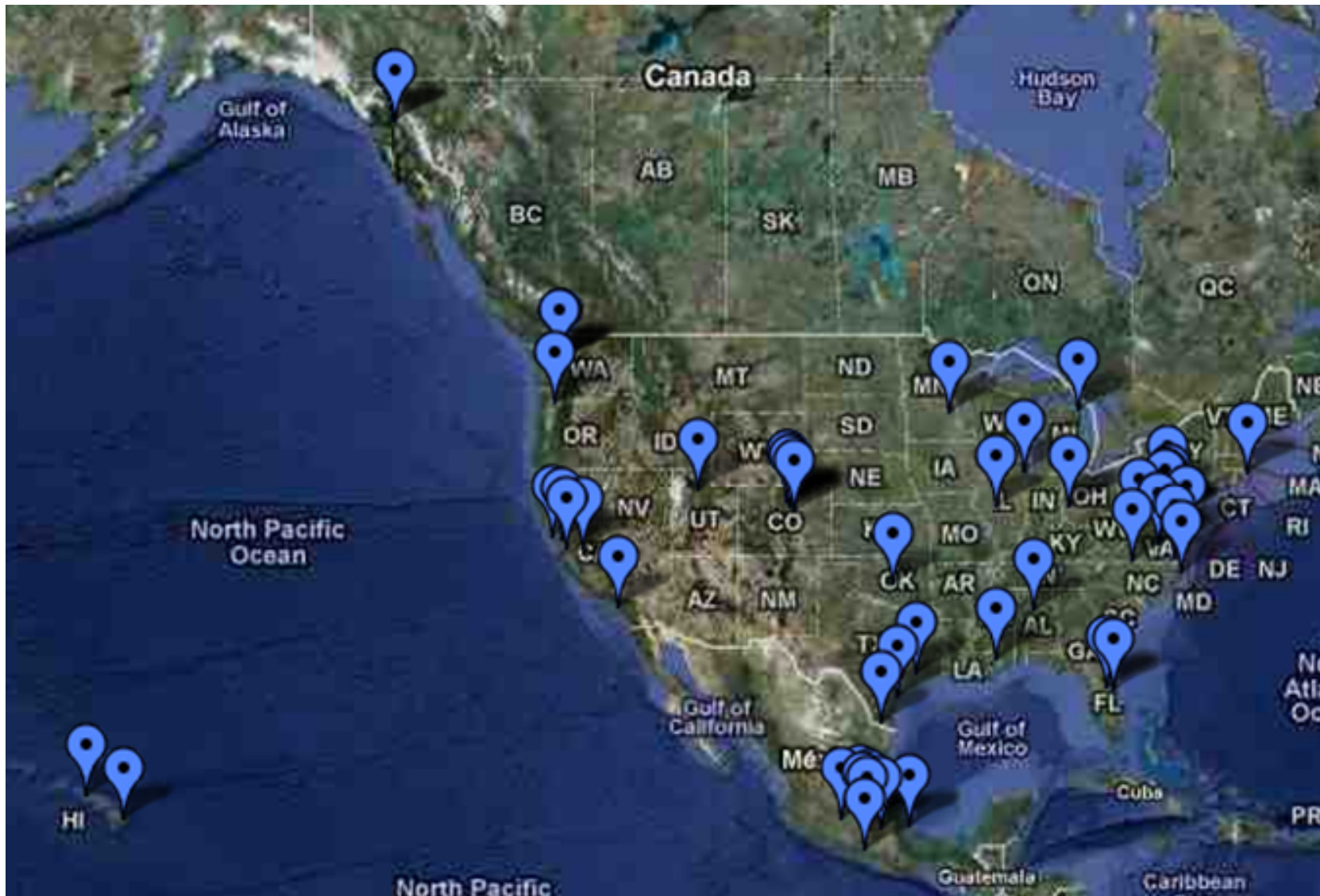
# Coming Soon to a Sphere Near You!

- **In May, the poster activity will be available for “Spherical display systems.**
- **Will play on Science On a Sphere, Magic Planet, OmniGlobe, iGlobe, etc...**
- **Movie designed for science center visitors and activity for 6-12 students**



Photo credit:  
Hampton University

# U.S. Locations of NOAA's Science On a Sphere...



# So...

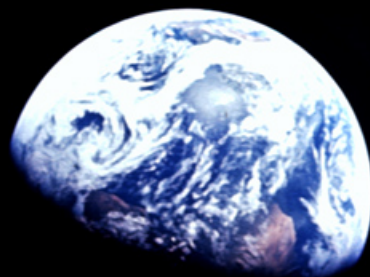
- **We hope you found this activity useful!**
- **Effective for introducing the concepts of the reading maps and the connections in the complex Earth System**
- **Can be adjusted as you see fit for your audience**
- **For more information on GLOBE:**  
[Help@globe.gov](mailto:Help@globe.gov)
- **To request paper copies of poster:**  
[Education@noaa.gov](mailto:Education@noaa.gov)
- **Thank You!**



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[www.climate.gov](http://www.climate.gov)

[www.globe.gov](http://www.globe.gov)

**GLOBE (Global Learning and Observations to Benefit the Environment)**

[www.globe.gov](http://www.globe.gov)

**NEO (NASA Earth Observations)**

<http://neo.sci.gsfc.nasa.gov/Search.html>

**NASA Science Visualization Studio**

<http://svs.gsfc.nasa.gov/vis/a000000/a003200/a003279/index.html>